# Ally Tufenkjian

www.allyteaches.com

#### **EDUCATION**

2019 Master of Fine Arts (Drama and Theatre for Youth and Communities)
 Portfolio Program: Arts and Cultural Management and Entrepreneurship
 University of Texas at Austin
 Austin, TX
 3.97 GPA

2013 Bachelor of Arts (*The Arts and Psychology*)
 Eugene Lang College, The New School University
 New York, New York
 3.89 GPA

#### HONORS AND AWARDS

2020	Distinguished Thesis Award, American Alliance for Theatre & Education
2018	Meredith & Cornelia Long Internship Fund, University of Texas at Austin
2017-2018	Jim Rye Fellowship, International Performing Arts for Youth
2017	Elizabeth Surginer Endowed Scholarship, University of Texas at Austin
2016-2017	College of Fine Arts Fellowship, University of Texas at Austin
2015	Face to Face Conference Subsidy, NYC Arts in Education Roundtable
2012	Bea Banu Scholarship for the Arts, New School University
2010-2013	Eugene Lang College Scholarship, New School University
2010-2013	Venice Theatre Guild Scholarship, Venice Theatre
2010-2013	Dean's List, New School University

#### **CURRENT RESEARCH INTERESTS**

- Collaborative Professional Learning Models with Students and Teachers
- Arts Integration for Social Change
- Young People as Dramaturgs in Theatre for Young Audiences
- Community-based Arts Advocacy

# UNIVERSITY APPOINTMENTS AND TEACHING

2019	Teaching Assistant, Creative Drama II
	Department of Theatre and Dance, University of Texas at Austin
	Mentored drama educators on drama curriculum design and conducted teaching evaluations
2018-2019	Graduate Assistant, Drama for Schools
	Department of Theatre and Dance, University of Texas at Austin
	Co-developed and co-facilitated arts-based professional learning curriculum and helped
	prepare program research and grant materials.
2018	Administrative Assistant, Student Teaching Fieldwork
	Department of Theatre and Dance, University of Texas at Austin
	Managed fieldwork paperwork for Theatre Studies student teachers.
2018	Teaching Assistant, Theatre Studies: Young Audiences
	Department of Theatre and Dance, University of Texas at Austin
	Supported critical analysis of Theatre for Young Audiences plays and productions.
2018	Teaching Assistant, Student Teaching Seminar
	Department of Theatre and Dance, University of Texas at Austin
	Mentored pre-service theatre teachers and conduct fieldwork observations.
2017-2018	Teaching Assistant - Dance Specialist, Arts Integration for
	Multidisciplinary Connections
	Department of Theatre and Dance, University of Texas at Austin
	Facilitated dance-specific course section and help students develop arts integration lessons.
2017	Teaching Assistant, Designs for Instruction
	Department of Theatre and Dance, University of Texas at Austin
	Supported pre-service theatre teachers as they developed K-12 curriculum.
2016	Graduate Research Assistant, Student Teaching Seminar
	Department of Theatre and Dance, University of Texas at Austin
	Mentored pre-service theatre teachers with fieldwork and preparation for the job market.

### **UNIVERSITY APPOINTMENTS AND TEACHING (CONTINUED)**

- 2016 **Graduate Research Assistant**, Drama and Theatre for Youth and Communities Department of Theatre and Dance, University of Texas at Austin *Organized special events, faculty and student meetings, and liaised with guest artists.*
- 2015 **Teaching Assistant**, HealthClass2.0 Practicum Department of Liberal Arts, New School University *Redesigned course syllabus and trained college students to teach wellness curriculum.*

#### **UNIVERSITY SERVICE**

2017	Coordinator, Mentor Day
2016-2017	Coordinator, University Interscholastic League Superconference
2016-2017	Producer, Luna Theatre for Young Audiences Tour
2017	Community Engagement Lead, UTNT Play Festival
2016	Community Engagement Team, Lost Girl
2016	Season Selection Committee Member, Cohen New Works Festival

#### **TEACHING ARTIST AND FACILITATION EXPERIENCE**

2017	Facilitator, Summer Institute
	NEW Leadership Texas, Austin, TX
	Facilitated a community-building workshop for diverse female leaders.
2017	Creative Writing Specialist, Summer Workshop
	Barrio Writers, Austin, TX
	Facilitated creative writing and self-esteem building workshops for young adults.
2016	Teaching Artist, Civics Fair
	Annette Strauss Institute, Austin, TX
	Facilitated theatre and social justice workshop for elementary and middle school students

# TEACHING ARTIST AND FACILITATION EXPERIENCE (CONTINUED)

2016	Teaching Artist, Family Support Day
	Gideon Productions, New York, NY
	Facilitated workshop on characterizations in theatre for 4-12 year olds.
2015-2016	Teaching Artist, Theatre and Creative Writing Residency
	Community-Word Project, Queens, NY
	Designed and co-facilitated in-school residency for 5 <sup>th</sup> grade students.
2015-2016	Facilitator, In-School and After-School Residencies
	Green Generations, Brooklyn and Bronx, NY
	Taught self-esteem and socio-emotional workshops for K-6 <sup>th</sup> grade students.
2015-2016	Teaching Artist, After-School Residencies
	Wingspan Arts, New York, NY
	Designed and implemented leadership and fitness curriculum for K-2 <sup>nd</sup> grade students.
2015	Theatre Instructor, Summer Enrichment Residency
	GO Project, New York, NY
	Created and taught theatre curriculum for K-Institute special needs students.
2015	Middle School Trainer, After-School Leadership Program
	Global Kids, Washington Heights, NY
	Devised and taught curriculum on social justice, environmental awareness and wellness
2013-2014	Actor-Teacher, After-School Residency
	CUNY Creative Arts Team, Queens, NY
	Designed and facilitated theatre and literacy workshops for 1-5 <sup>th</sup> grade students.
2013	<b>Performer and Teaching Artist</b> , Speaking Up the Musical
	Young Players Theater, Brooklyn, NY
	Performed in TYA touring musical and led post-show devising and poetry workshops.
2011-2014	College Leader, In-School Gym Class Workshops
	HealthClass2.0, New York, NY
	Taught fitness and nutrition curriculum to $6-12^{th}$ grade students.

#### **PROFESSIONAL LEARNING FACILITATION EXPERIENCE**

2017-2019	Teaching Artist, Summer Institute
	Drama for Schools, Austin, TX
	Facilitated drama-based professional development intensives for public school teachers.
2019	Facilitator, One-Stop Shop Employee Training
	University of Texas at Austin, Austin, TX
	Co-designed and facilitated new and returning employee training on empathy and active listening.
2018	Creative Body-based Learning Facilitator, CBL Winter Institute
	University of South Australia, Adelaide, Australia
	Co-facilitated a professional learning institute on arts-based teaching strategies for pre-service
	teachers and public school teachers.
2017	Creative Body-based Learning Facilitator, Advanced Workshop
	University of South Australia, Adelaide, Australia
	Co-facilitated a training on arts-based teaching strategies and inquiry design for public school teachers.
2017	Creative Body-based Learning Facilitator, Student Learning Community Project
	Murray Bridge Partnership, Adelaide, Australia
	Co-taught literacy and embodied learning strategies to public school teachers and students.
2017	Guest Instructor, Planning and Teaching for Effective Arts Learning Course
	University of South Australia, Adelaide, Australia
	Led the opening session of a post-graduate course on drama-based teaching strategies.

#### ADMINISTRATION

- 2019 **Education and Engagement Manager**, Hopkins Center for the Arts Dartmouth College, Hanover, NH *Oversee and develop K-12, campus and community arts education and outreach programs.*
- 2019 **Program Coordinator**, Summer Institute Drama for Schools, Austin, TX *Managed curriculum development and site logistics for arts integration institute.*

#### **ADMINISTRATION (CONTINUED)**

 2018 Arts Advocacy Intern, Arts Advocacy Week Texans For the Arts, Austin, TX *Created advocacy toolkit and newsletters and organize Texas' Arts Advocacy Week.* 2016-2017 Conference Coordinator, UIL Superconference University Interscholastic League, Austin, TX *Curated sessions, liaise with workshop facilitators, and secure space and materials.* 2015-2016 Program Manager, In-School Partnerships and Staff Development HealthClass2.0, New York, NY *Organized school partnerships, revised curriculum, and trained program staff.*

#### **PUBLICATIONS**

- **Tufenkjian, Ally.** "Using small stories to build big new worlds." *In the News.* Hopkins Center for the Arts, May 2020. Web.
- **Tufenkjian, Ally**. "Reciprocity and Transformative Learning: Arts-based Professional Learning with Students and Teachers." *University of Texas at Austin Library*. May 2019. Web.
- Cadena, Jada, Lina Chambers, Sam Provenzano, **Ally Tufenkjian**, and Kriston Woodreaux. "'What Do I Call Myself?': Blurring Roles, Sharing Responsibility, and Expanding Possibilities Through Collaborative Theatremaking in TYA." *Incite/Insight*. March 2019. Web.
- **Tufenkjian, Ally**. "Supporting feminist TYA in school drama programs." *TYA Today Online*. March 2018. Web.
- **Tufenkjian, Ally.** "Animals On Europa (Part 1)" *Drama-Based Instruction*. DBI Network, April 2017. Web.
- **Tufenkjian, Ally.** "Animals On Europa (Part 2)" *Drama-Based Instruction*. DBI Network, April 2017. Web.
- **Tufenkjian, Ally.** "Animals On Europa (Part 3)" *Drama-Based Instruction*. DBI Network, April 2017. Web.

#### **PUBLICATIONS (CONTINUED)**

- **Tufenkjian, Ally.** "Animals On Europa (Part 4)" *Drama-Based Instruction*. DBI Network, April 2017. Web.
- **Tufenkjian, Ally,** Annie Bentz, and Lauren Smith. *"Lost Girl* Resource Guide." *Department of Theatre and Dance*. University of Texas at Austin, October 2016. Web.
- Tufenkjian, Ally. "Final thoughts about TATIP." Community-Word Project Blog. May 2015. Web.
- **Tufenkjian, Ally.** "Raising the bar: professionals supporting professionals." *Community-Word Project Blog.* May 2015. Web.
- Tufenkjian, Ally. "Commanding the classroom." Community-Word Project Blog. April 2015. Web.
- **Tufenkjian, Ally**. "Executing a lesson: scaffolding and universal design for learning." Community- Word Project Blog. March 2015. Web.
- **Tufenkjian, Ally**. "Working with a special needs class." *Community-Word Project Blog*. February 2015. Web.
- **Tufenkjian, Ally**. "'I hate after-school' vs. 'Can we do this tomorrow?'" *Community-Word Project Blog.* January 2015. Web.

#### **CONFERENCE PRESENTATIONS**

- **Tufenkjian, Ally**, Sindy Castro. "Research Awards Presentations." <u>American Alliance for Theatre</u> <u>& Education.</u> (Online): July 2020. *Panel presentation*.
- Tufenkjian, Ally. "Students 'Co-Driving' School Change: Students as advocates, researchers and teachers in arts-based professional learning." <u>Australian and New Zealand Studies</u> <u>Association of North America.</u> (Austin, TX): February 2019. *Panel presentation.*
- Tufenkjian, Ally, Lina Chambers. "My Step Mother Is A Cake Box: Making Non-Verbal Theatre." <u>University Interscholastic League Superconference.</u> (Austin, TX): October 2018. *Interactive workshop.*

#### **CONFERENCE PRESENTATIONS (CONTINUED)**

- Tufenkjian, Ally, Taiwo Afolabi, Kate Proietti, Susanna Brock, Hyejung Son, Thomas Petrungaro. "Long Table Session: Home and Identity." <u>International Performing Arts for Youth.</u> (Philadelphia, PA): January 2018. *Panel presentation.*
- Dawson, Katie, Mark Williams, Robyne Garrett, Bridget Lee, Mikelle Miegel, Ally Tufenkjian, Moriah Flagler. "Enacting Culturally Sustaining Pedagogy through the Arts." <u>Aboriginal</u> <u>Education Day.</u> (Adelaide, South Australia): July 2017. *Interactive workshop*.
- **Tufenkjian, Ally**, Sam Provenzano. "Practice as Research in Theatre for the Very Young." <u>International Association for Theatre for Children and Young People.</u> (Cape Town, South Africa): May 2017. *Interactive workshop*.
- Maas, Erwin, Ally Tufenkjian, Sam Provenzano, Lina Chambers, Bridget Vanderhoof, Claire
  Mason, Heidi Schoenenberger. "Long Table Session: How do YOU Unpack CAN'T?"
  <u>International Performing Arts for Youth.</u> (Madison, WI): January 2017. Panel presentation.
- Alrutz, Megan, Dave Brown, Naomi Edwards, Brant Pope, Ally Tufenkjian, Lina Chambers, Sam Provenzano. "Exploring Cultural Context through Collaborative Creative Process." <u>International Performing Arts for Youth.</u> (Madison, WI): January 2017. Panel presentation.
- **Tufenkjian, Ally**, Ashley Adelman, Laura King-Otazo, Andrew Dunn. "Allyship Through Performance." <u>He For She Arts Week.</u> (New York, NY): March 2016. *Panel Presentation*.

#### SELECTED PRODUCTION EXPERIENCE

2019	Actor and Director, This Girl Laughs, This Girl Cries, This Girl Does Nothing
	by Finegan Kruckemeyer, ZACH Theatre, January 2019
2018	Performer and Generative Artist, Follow the Leader devised by ensemble
	University of Texas at Austin, Blanton Museum of Art, March 2018
2017	Performer and Generative Artist, Bored With Strangers devised by ensemble
	University of Texas at Austin, Cohen New Works Festival, April 2017
2017	Tour Coordinator, Luna by Ramon Esquivel
	University of Texas at Austin, Theatre for Young Audiences Tour, March 2017

## **SELECTED PRODUCTION EXPERIENCE (CONTINUED)**

2015	Artistic Producer, Insignificant by Sean Michael Welch
	Infinite Variety Productions, The Kraine Theater, December 2015
2014	Performer, Censored On Final Approach by Phylis Ravel
	Infinite Variety Productions, Women In Military Service For America Memorial,
	November 2014
2013	Performer, Eclipsed by Patricia Burke Brogan
	Infinite Variety Productions, SNAP Convention, July 2013
2013	Performer, Speaking Up! The Musical by Marielle Duke
	Brooklyn Acting Lab, P.S. 58 The Carroll School, April 2013
2011	Performer and Generative Artist, Mobility Shifts devised by ensemble
	New School University, International Future of Learning Summit, October 2011
2011	Performer, From the Fire by Cecilia Rubino and Elizabeth Swados
	New School University, Edinburgh Fringe Festival, July 2011

#### **RELATED PROFESSIONAL EXPERIENCE**

2018	<b>Community Engagement Coordinator</b> , University of Texas at Austin, Austin, TX <i>Curated a symposium, post-show talk back and interactive lobby display for a</i> <i>production of 'Mr. Burns: A post-electric play.'</i>
2015-2016	<b>Development and Outreach</b> , Infinite Variety Productions, New York, NY Wrote grants, hosted post-show talk back series, and conducted media outreach.
2013	<b>Development Intern</b> , Theater Development Fund, New York, NY Researched Broadway theatre revenue and audience statistics and created employee training manual.

2011 **Production Intern**, Ping Chong & Company, New York, NY Researched for new play development and spearheaded outreach for Undesirable Elements Festival.